



## DEAC CONSUMER INFORMATION DISCLOSURE FORM

### GENERAL INFORMATION:

Name of Institution: California University of Business and Technology

Address: 2440-131 S. Hacienda Blvd., Hacienda Heights, CA 91745

Year Founded: 1990

First Accredited: Not accredited.

President: Peter Nasmyth Jr., J.D.

Accreditation (s) and Agency E-mail Contact Information: N/A

Participation in Funding Programs: None

### MISSION AND DESCRIPTION:

#### Institution Mission Statement:

California University of Business and Technology (CUBT) is committed to advancing academic excellence in quality university-level career education by utilizing hybrid instructional methodologies and offering personalized support services for cognitive skills and learning styles that help individuals of a diverse student population who may not have regular access to career advancement programs to complete an appropriate academic degree in a manner consistent with expected standards and supportive of their current lifestyles and to successfully meet their academic and professional growth goals.

We regard learning as a lifelong process, and strive to provide an education that will stimulate and challenge the development of intellectual, analytical and critical abilities, and further will enable students to live productive lives while achieving a balance between self-fulfillment and service to others. Students at CUBT are encouraged to think critically with sensitivity to the human community and the ethics of the biosphere and competitive global arena.

*(Approved by California University of Business and Technology Board of Directors December 14, 2017)*

#### Areas of Special Focus:

The University's objective is to graduate students who will become effective leaders in today highly competitive marketplace.

California University of Business and Technology is committed to accomplish its objectives by graduating students who demonstrate:

- 1) The knowledge and skills necessary to analyze problems and identify and evaluate appropriate information resources, and critical skills for application of this knowledge to innovative solutions.
- 2) Integration of practical and theoretical aspects of human experience.
- 3) Sensitivity to a moral and ethical commitment to themselves, their work, their society, and the world.
- 4) Understanding of flexibility necessary to meet the changing educational needs of the communities it serves.

#### Description of Institution:

The University has instructional/classrooms located at both the main campus on 2440-131 S. Hacienda Blvd., in Hacienda Heights, CA 91745 and at the branch campus located less than 5 miles from the main at 1199 Fairway Dr., City of Industry, CA 91789. The campuses offer a drug-free environment.

The University maintains a library and learning resources room to support the University's academic offerings, including books and technical reports, and professional and popular journals. The room is located at the branch campus and is open to all students to access those resources.

#### Student Demographic Profile:

##### Domestic and International

#### Courses/Programs/Degrees:

Bachelor of Business Administration  
Master of Business Administration  
Master of Arts in Computer Information Systems  
Master of Arts in Education  
Doctor of Business Administration  
Doctor of Education

Average Program Tuition/Cost per credit hour:

Current Tuition

<u>Tuition</u>	<u>US Resident</u> Per Unit	<u>Non-US Resident</u> Per Unit
Bachelor (60 credits)	\$110	\$130
Master (36 Credits)	130	150
Doctor (60 credits)	150	170

SUCCESS INDICATORS:

Completion/Graduation Rate for ALL programs/courses:

- Bachelor of Business Administration – 2017-67%, 2018-100%
- Master of Business Administration – 2017-68%, 2018-100%
- Master of Arts in Computer Information Systems – 2017-59%, 2018-100%
- Master of Arts in Education – 2017-50%, 2018-100%
- Doctor of Business Administration – 2017-89%, 2018-85%
- Doctor of Education – 2017-0%, 2018-0%

Click on this link for this information: <http://www.cubt.edu/about-cubt.html#info>

Percentage of students surveyed who responded that they –

- 1) Have achieved their academic goals
- 2) Would recommend CUBT to others
- 3) Were satisfied with their studies

OTHER DISCLOSURES OF OUTCOMES:

*Graduate success in :*

Pass rate in \_\_\_\_\_ licensure exam : NA %  
Acceptance at other schools/universities: %  
Received job promotion or salary increase: %

Gained salary increase as a result: %  
Pass rates on exams (GRE, SAT, LSAT, etc): %  
Gained a new job as a result: %

Results from other assessments:

Was satisfied with the following:

- 1) The education and training
- 2) Quality of the faculty
- 3) Facilities and equipment
- 4) NEO
- 5) Administration
- 6) Assistance of the Student Services Department

Other indicators:

- 1) Good feedback from indirect measurements, such as interaction with faculty and staff
- 2) Feedback from students were used to improve curriculum, processes, and services at CUBT.